
Teacher and Student Success Plan

School Information

Name of Administrator: Lenn Ward

Name of School: T. H. Bell Junior High

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1

Students will show individual growth and progress in academic achievement in the core curriculum areas. Our goal is to increase student growth by one percent on Rise testing, and the number of students that are proficient. We will use prior year scores as measurement starting point. We will focus on learner-centered problems which have been identified by collaborative teacher teams, (PLCs) using ASPIRE and RISE data and classroom based assessments throughout the school as a means to track academic student growth. T. H. Bell will also focus on MTSS and Mental Health for our students with additional counselor and student advocate help.

Goal #1 Action Step

Hire and collaborate with secondary cone schools on an MTSS Counselor with South Junior and Bonneville, to work with and assist struggling students. \$15000. Hire and Collaborate with South Junior and Bonneville an LCSW Mental Health Counselor. \$7500. Hire an additional Student Advocate to work with TSI students. \$17000. Create a "Homework Haven" staffed by a teacher to help students with homework after school. \$4000. Online Credit recovery to help students be on track to graduate (Edgenuity) \$1600 NTSA Regional Science Conference \$1400 for science department to attend conference in SLC. Latinos in Action conference. HOPE Squad leadership and school wide activities. \$1255

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Evidence of progress will be collected and shown through ASPIRE and RISE testing data and for our overall achievement scores as well as the growth scores, classroom assessments and data gathered by TSI (Targeted School of Instruction) results. Homework Haven will be measured by the number of students involved and faculty attending trainings and conferences. Student advocate will track struggling students. HOPE Squad and Latino In Action will be measured by number of students participating in conferences and activities.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Provide improvement and growth of student achievement through implementation of technology by going to the Weber School District Ascend Program (one to one) with leased Chromebooks with Google licenses.

Goal #2 Action Step

Faculty will receive training to properly be prepared to implement Chromebooks in their curriculum. 10 hours of training will be provided to faculty and staff. Google certification will be earned by teachers in this preparation process.

Students are provided and assigned a personal Chromebook which they have at all times at school and at home to broaden the opportunities for students to integrate, explore and apply technology with their academic education experience. Students will be able to take Chromebooks home to work on assignments and assessments. Purchase of two Interactive TVs \$4200 to be used as tools of learning in conferences, trainings, and staff development directed at student learning. Funds will also be used to replace, repair, maintain Chromebooks in Ascend program \$2500, as well as technology used in classroom, such as projectors, Access Points. \$2000. Teachers earning Google Certification will receive \$50 stipend. \$1650

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
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- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs

- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

Progress will be measured through the use of common formative and common summative assessments within content areas. They will also be measured by end of level improvement in growth and proficiency.

Do you have a Goal #3

- Yes
- No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

[Click or tap here to enter text.](#)

Goal #3 Action Step

[Click or tap here to enter text.](#)

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

- School personnel stipends
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- Additional school employees
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- Early childhood education
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- other [Click or tap here to enter text.](#)

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

[Click or tap here to enter text.](#)

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan?

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other Click or tap here to enter text.

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Lenn Ward

9/13/2019
