Teacher and Student Success Plan 2023-2024

School Information

Name of Administrator: Nichole Warren-Doman

Name of School:

Goal #1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Ensure students can achieve academic success by providing access to support personnel and access to a digital platform to support student achievement in a state tested subject area with the goal of increasing student performance from an aggregate score of 16.33% to at least 18.33% on the RISE and ASPIRE test indicators by a minimum of 2% overall.

Goal #1 Action Steps

Student advocates will be hired or retained to ensure students have access to a program to help students with academic needs, such as test prep, study skills, homework completion, etc. Counseling and administration will identify students in need of additional support and will assign student advocates to provide individualized support to students based on the students unique needs.	\$44,000
Provide access to the online math skills program ALEKS for every student at T.H. Bell Jr. High. This program allows teachers and students to quickly assess strengths and areas in need of review/reteaching. The program also provides guided practice and instructional tools that support the respective grade-level standards to ensure students are prepared for end of level testing.	\$6,168.60

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

	School personnel stipends
	Professional learning
$\overline{\mathbf{A}}$	Additional school employee

	Student wellness support
	Student leadership development
	College and career readiness skills
\checkmark	Technology
\checkmark	Before – or after – school programs
	Community support programs or partnerships
	Early childhood education
	Class size reduction strategies
	other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Students academic achievement will be an increase of 2% or more on the school-wide end of level testing scores for all students at T.H. Bell. Jr. High at the end of the 2024/25 school year as compared to the 2023/24 school year overall test scores.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Improving students academic performance is reliant on a multitude of factors, including ensuring students have support for social-emotional wellness. Factors that can help to support and sustain positive social-emotional wellness for students include; providing a safe and structured environment for students, especially during less structured, less supervised times of a students day and by providing access to a mental health specialist for students with critical needs. The Panorama survey administered to students twice a year, provides us with a measure of our students overall well-being, including students' sense of belonging and self efficacy. Our goal is to increase students' sense of belonging and self efficacy by at least 2% from 34% to at least 36%.

Goal #2 Action Steps

Mental Health Specialist to provide 1:1 counseling, as well as some group work and school-wide activities through the Hope Squad program.	\$27,000
The cost of a subscription to the Panorama program	\$3,000
Buyouts for three teachers to provide supervision and structure for students during both student lunches as well as at school activities.	\$48,538

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

\checkmark	School personnel stipends
	Professional learning
	Additional school employees
\checkmark	Student wellness support
	Student leadership development
	College and career readiness skills
\checkmark	Technology
	Before – or after – school programs
	Community support programs or partnerships
	Early childhood education
	Class size reduction strategies
	other
	fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

The Panorama survey is administered to students twice per school year. For the survey data to be valid all of our students need to participate in this survey. Our goal is for a minimum of 85% of our students to complete both surveys administered during the 2024/25 school year. Additionally, our goal is to increase the positive responses from students by a minimum of 2% on questions regarding students' sense of belonging and students' self efficacy from 34% and 42% respectively. Progress will be monitored by evaluating the survey results biannually.

Do you have a Goal #3

(Please click on the checkbox(es).)

☐ Yes

✓ No

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

^{*}If no then skip to Proposed Budget

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Goal #3 Expenditure Areas	
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☐ Professional learning	
☐ Additional school employees	
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Student leadership development	
☐ College and career readiness skills	
☐ Technology	
☐ Before – or after – school programs	
☐ Community support programs or partnerships	
☐ Early childhood education	
☐ Class size reduction strategies	
□ other	
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Proposed Budget

Stakeholder Involvement

Who was involved in developing this plan?	(Please click on the checkbox(es) below
and select the checkmark icon for each applicable sta	keholder group.)
☐ Educators	

Educators
Collaborative Leadership Team
Administrators
Students
Community Council Members
Parents
Support Professionals
Other
fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Nichole Warren-Doman	Date: 7/15/24
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