

Final Report 2017-2018 - Bell JR

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2018-2019)	\$3,703	N/A	\$17
Carry-Over from 2016-2017	\$4,540	N/A	\$362
Distribution for 2017-2018	\$63,514	N/A	\$62,384
Total Available for Expenditure in 2017-2018	\$68,054	N/A	\$62,746
Salaries and Employee Benefits (100 and 200)	\$45,851	\$45,851	\$38,496
Employee Benefits (200)	\$0	\$0	\$8,555
Professional and Technical Services (300)	\$8,400	\$8,400	\$980
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$500	\$0	\$6,011
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,600	\$3,968	\$3,968
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,000	\$4,493	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$4,719
Total Expenditures	\$64,351	\$62,712	\$62,729

Goal #1

Goal

Students will show individual growth and progress in academic achievement in the core curriculum areas. Our goal is 2-3 percent growth progress and 1-2 percent proficiency. We will focus on learner-centered problems (LCPs) which have been identified by collaborative teacher teams (CTTs) using SAGE data throughout the school as a means to track academic student growth. Our school wide PLCs will track all academic areas using a schoolwide EBIS (Evidence Based Instructional Strategy) of Feedback to help close student learning gaps.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Evidence of progress will be collected and shown through SAGE testing data for our overall achievement scores as well as the growth scores. Progress will also be measured by using SAGE data scores and as they relate to our LCPs. Student learning Gaps will be assessed through our school wide EBIS of Feedback.

Please show the before and after measurements and how academic performance was improved.

SAGE test scores shows we increased in 7th grade Language Arts 22 percent to 23 percent in Proficiency. 8th grade Math stayed the same. 9th grade science increased from 24 to 29 percent proficiency. 7th and 8th grade Science SAGE scores have not been released yet.

SAGE test data shows we need to continue to focus on Guaranteed and Viable Curriculum to drive instruction to meet the needs of our students on an individual basis to provide targeted interventions, which will naturally result in improvement in our SAGE scores. This was last year of SAGE we recognize that we need to show improvement in collaborative instruction and targeted interventions for struggling students which will demonstrate growth and improvement for all students academic success.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

* Teachers will be given professional development time to enhance PLC (Professional Learning Communities) and to implement the school improvement plan. Our PLC's will continue to use data from assessments to modify and drive instruction which will enhance and support student learning through school EBIS; Feedback.

* We will lower class size to help decrease student to teacher ratio. We will accomplish this by purchasing 4 additional teacher class buyouts.

* Teachers will be given continued professional development to enhance PLC (Professional Learning Communities), including conferences and workshops to instruct staff on strategies to address learner Centered Problems (LCP) to further enhance curriculum.

* Trust Land will supply the funding to provide student buses for modified school schedules. Up to 12 early outs will be added to the school calendar to promote professional development.

* Our after school tutoring program will continue to help students in core content areas.

* We will hire an additional student advocate hours to work with and assist/help struggling students in academics.

* Use APEX program for credit recovery to help students on track for graduation before going to high school.

*We will use professional development, including conferences and workshops, to instruct staff on strategies to address our identified learner-centered problems (LCPs).

*Faculty and staff will further participate in the Assessment to Achievement training with USOE to strengthen identification of LCP's.

*Printing needs for our curriculum and PLC's.

Work with off-track students for graduation to create summer school schedule for Laker Leap program.

Please explain how the action plan was implemented to reach this goal.

Our whole faculty participated in two half-day training. The first was with Bob Sanju, a professional in the field of the PLC model implementation. The second training was with Brian Mender a popular international speaker that provides strategies for reaching the most unmotivated, disengaged and difficult students. Our Collaborative Leadership Team (CLT) participated in two half-day trainings provided by the district to assess the effectiveness of our schools PLC teams and to train the CLT team to implement a plan for moving our Professional Learning Community forward. During the 2017/18 school year, the CLT team sought feedback from the faculty and we collaboratively wrote a vision statement and we clarified our mission statement. T.H. Bell Junior High vision statement is: As a school community, we work collaboratively to support all students in maximizing their academic, social, and emotional potential. The T.H. Bell Junior high mission statement is: Together we help all students become empowered life-long learners. The Collaborative Leadership Team used time in faculty meetings to provide professional development to the faculty. We introduced the need for our PLC teams to have a guaranteed and viable curriculum (GVC). PLC teams will be working on determining and unpacking the standards to identify their departmental GVC. Overall, the tone and buy-in related to the PLC process was improved and many more teachers understand the need for collaboration through professional learning communities. We had an additional challenge to teacher to work hard on building relationships with students. Teachers were given a copy of the book Orange Duffle Bag written by Sam Bracken. Departments presented to the faculty during our staff meetings on an assigned chapter of this book. The focus on improving relationships with students facilitated some very powerful conversations among the faculty and in the student body. Sam Bracken spoke to approximately 60 kids in the building about his struggle growing up and how he overcame hardship. During the 2016/17 school year our overall student attendance was 83.63 percentage and during the 2017/18 school year our overall attendance was 92.43 percent. This is an 8.8 percent improvement in overall attendance. Having strong relationships with students, so they know they are wanted in this school, is the most powerful tool we have to help students that struggle to make it to school. In addition to these other initiatives, class sizes were lowered to decrease student to teacher ratio in science and math and modified bus schedule was used to provide bussing for students for teachers to meet in PLCs 12 times. We had a school tutoring program, a student advocate, APEX credit recovery, teachers working with students and between the counselors and administration, we held 1,478 student conferences in which we discussed grades and/or how to help students be more successful at school. We had a goal of sending less than 15 percent of our 9th grade students to high school off-track for graduation. During the 2016/17 school year 16.5 percent of our 9th grade students entered high school credit deficient. During the 2017/18 school year 15.5% of our 9th grade students entered high school credit deficient. This is an improvement of 1% point. Overall, through recovery efforts such as student conference, APEX and Laker Leap, we helped we raised the total number of 9th graders on track to graduate. We recovered a total of 109 quarter credit hours for our 2017/18 9th grade class.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$56,351	\$58,219	
Salaries and Employee Benefits (100 and 200)	Purchase 4 additional class periods to reduce class sizes. (\$36000). Additional teacher training for teachers. (\$2000) Continue to have a student advocate.(\$7851)	\$45,851	\$45,851	Purchase 4 additional class periods to reduce class sizes. Additional teacher training, Student Advocate
Professional and Technical Services (300)	Busing for modified schedules.(\$4500)APEX Credit Recovery(\$1900) and Laker Leap Summer Credit (\$2000)	\$8,400	\$8,400	Busing for modified schedules, APEX credit recovery
RETIRED. DO NOT USE (500)	Printing needs for PLCs, and admission for trainings.	\$500	\$0	printing needs for PLC not needed. On district expenditures, \$6011 should be on Professional and Technical services and not on Retired 500
General Supplies (610)	Books and PLC workshop materials	\$1,600	\$3,968	Books and workshop materials. General Supplies, Orange Duffle Bag book for faculty and staff
Software (670)	Purchase software as needed for technology.	\$0	\$0	no software purchase

Goal #2

Goal

Provide improvement and growth of student centered technology in the classroom and increase opportunities for students to integrate, explore, or apply technology within their academic educational experience.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

* Progress will be measured through the number of Smartboards, Chromebooks, tablets, wireless access points that are available and being used throughout the school.

* Technology use is measured by the number of portable Chromebook labs use throughout the building

Please show the before and after measurements and how academic performance was improved.

Chromebook labs and writing labs were used 86% of each day. Teachers reserved and checked out the labs to have students use technology to increase learning. Technology repairs of projectors and computers was implemented as well.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

* We will update and improve technology.

With input from teachers, future technology needs will increase.

Re lease on Chrome labs

Please explain how the action plan was implemented to reach this goal.

Continued Chromebook lease, Purchased another classroom Chromebook lease.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$8,000	\$4,493	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Increase 2 Smartboards. \$3200. Pay lease on current Chrome lab. (\$3000) Teacher classroom technology needs. (\$1800)	\$8,000	\$4,493	Current lease on Chrome labs, Technology needs and repairs. Added access points

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Goal 1. Increase Student Advocate hours/personnel to help the struggling students. Increase opportunities for teacher trainings, conferences, workshops to help student learning. Student incentives to help motivate students in their learning. Increase software as needed. Goal 2. Increase technology needs to help in student learning. Increase teacher requested technology needs to help guide instruction.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2017-03-08

No Comments at this time

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