

Bell JR Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$2,313	\$10,700
Distribution for 2013 - 2014	\$29,293	\$38,508
Total Available for Expenditure in 2013 - 2014	\$31,606	\$49,208
Salaries and Employee Benefits (100 and 200)	\$18,000	\$23,713
Professional and Technical Services (300)	\$2,500	\$2,651
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$1,000	\$353
Textbooks (641)	\$0	\$5,369
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$85
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,000	\$7,308
Total Expenditures	\$28,500	\$39,479
Remaining Funds (Carry-Over to 2014 - 2015)	\$3,106	\$9,729

ITEM A - Report on Goals

Goal #1

Students will show progress in academic achievement in the core curriculum areas of Math, Language Arts, and Science. Students will show improvements in their Direct Writing Assessment (DWA) and the core tests will be given at the end of the year - providing they correspond to the courses offered. (Core tests for Math may or may not be reliable with the implementation of the Utah Common Core in math). Additional attention may be given to students who have had academic struggles in the past.

Identified academic area(s).

Mathematics

Reading

Writing

This was the action plan.

Reduce the teacher to student ration by purchasing additional class periods in Math, Science, and Language Arts. The areas in which additional periods are purchased will depend on student enrollment in each of the different subjects. Trust lands money will purchase either two or three complete periods. Our school is currently receiving money from a grant for At-Risk students. If this grant is insufficient to purchase a complete period then Trust lands money may be used to supplement what it doesn't cover.

Please explain how the action plan was implemented to reach this goal.

We used Trust land money to purchase 3 extra periods, 2 in mathematics and 1 in English, to reduce the teacher to student ratio. The grant for At-Risk students covered all costs so we did not have to use Trust land money for this program.

This is the measurement identified in the plan to determine if the goal was reached.

Classroom teachers will be required to use benchmark tests for the different courses and then gather data showing student progress towards those benchmarks. Pre and post tests, standardized tests, walk away quizzes, and/or teacher developed proficiency tests will be used to determine student progress. Teachers will submit quarterly goals and the results of each quarter throughout the year. Walk away quizzes are weekly school-wide quizzes that contain content from all curricular areas. They contain the vital information that students should have - information they could walk away from the class knowing.

Please show the before and after measurements and how academic performance was improved.

Teachers used formative and summative tests to gage student progress. All departments submitted quarterly goals and their progress towards those goals. SAGE summative results are not available at this time.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
18000 Salaries and Employee Benefits (100 and 200)	Purchase of additional class periods.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$23713 were spent on teacher salaries and benefits for the three teachers whose preparation period/extended contract was purchased.

Goal #2

Provide for more and continued use of technology in the classroom and broaden the opportunities for students to integrate, explore, or apply technology. Emphasis will be on classroom instructional technology and possible extra curricular technology opportunities. We will purchase tablets, smartboards, and/or mimio boards to further the use of technology in the classroom. Students will be able to use technology to produce work which may be displayed on existing technology devices (i.e students produce a short video clip to show on the lobby television) to show their proficiency.

Identified academic area(s).

Technology

This was the action plan.

Thin client computer lab will be made available to students. Funds will be available for classroom instructional technology and extra curricular technology opportunities. Teachers will schedule the use of the thin client lab as well as the classroom set of tablets. Those teachers with the most aptitude and desire for classroom technological devices will be given preference.

Please explain how the action plan was implemented to reach this goal.

We purchased 2 SmartBoards for use within the school. One in science and another one in math. Other components to enable or to enhance the Smartboards was included. This included: Smart response systems, projector adjustments, power adjustments, speaker system and digital drops.

This is the measurement identified in the plan to determine if the goal was reached.

Is technology available to the students? We will monitor the usage of current technology venues (thin client labs and tablets). We will monitor the use of technology being used within the classroom. Students will be granted opportunities to demonstrate technology proficiency by providing products to be displayed on the multimedia monitors in the cafeteria and lobby. We will show student work on the various existing multimedia monitors.

Please show the before and after measurements and how academic performance was improved.

Classroom Observations throughout the year showed that technology was consistently used in each classroom. Student work was displayed on the television monitor mounted in the cafeteria. Students enjoyed seeing their project displayed.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
7000 Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4000 for thin client lease \$3000 other hardware for classroom technology - tablets, smartboards, mimioboards etc.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$7308 was spent on Smartboards and other devices to enhance or enable them.

Goal #3

Teachers will be given more professional development time to enhance the PLC (Professional Learning Community) functions, accreditation tasks, and school improvement plan. Trust land monies will supply the funding to provide student busing for modified school schedules. Up to eight late start days (or equivalent) will be added to the school calendar to promote this professional development. Teachers will use this time to generate and evaluate goals with the

ultimate goal to use the data to drive the direction of the instruction.

Identified academic area(s).

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

This was the action plan.

The school calendar will outline when the staff will be involved in professional development and professional learning committee time via the use of "Late Starts". These modified schedules will allow for more teacher collaboration time. The district transportation department will bill the school and such payments will be taken from appropriate funds.

Please explain how the action plan was implemented to reach this goal.

PLC time was made available through our Late starts and Early Outs. Trustlands paid for the additional busing costs associated with these alternate schedules.

This is the measurement identified in the plan to determine if the goal was reached.

Departments will provide regular reports on the progress of the PLC functions. Faculty will share their successes, failures, and ideas with each other to further promote collaboration. Quarterly goals will be submitted. Results of progress towards these goals will also be submitted. These goals may be individual teacher or departmental goals.

Please show the before and after measurements and how academic performance was improved.

Staff members collaborated monthly within their PLC and with the entire staff of their successes and shortcomings within the framework of faculty meetings and PLC meetings.

The number of students successful were monitored via our "Aim for fewer F's" program. The number of F grades received was reported throughout the year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
2500	Professional and Technical Services (300)	Funds to offset costs of the additional busing because of modified schedule.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$2651 was spent on alternate busing schedules. We share buses with the local high school and anytime we have a modified schedule the buses have to run an additional routes.

Goal #4

The common core in all subject areas will continue to be implemented. Teachers will provide for the student additional materials which directly correlate to the common core ideals. Items such as (but not limited to) math manipulatives, or materials which promote writing, reading, speaking, and listening will be purchased. Reading of informational text is a big part of the new core and many teachers are in need of more resources for this type of reading.

Identified academic area(s).

Mathematics

Reading

Writing

This was the action plan.

Teachers will receive ongoing training about the common core implementation. Methods, techniques, and strategies as well as materials for such implementation will be the gist of the training. The professional development theme for the year will focus on common core ideas. Different sources for the necessary resources will be explored.

Please explain how the action plan was implemented to reach this goal.

Reading informational texts were purchased for the social studies department.

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will be observed informally throughout the year and the data will be kept as to how much common core is

being implemented. Teachers will be encouraged to purchase needed materials to help the common core implementation. Money will be available to teachers to attend conferences and workshops which promote the common core implementation. The amount of dollars and the amount of materials spent towards these materials will help indicate to which degree we are progressing in this goal.

Please show the before and after measurements and how academic performance was improved.

All students were able to benefit from the purchase of these additional texts. The purchase made it possible for each student to have his/her own text.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
1000	General Supplies (610)	Funds will purchase classroom materials.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$5639 was spent on the social studies texts. We had an increase of student population, particularly in the 7th grade. These texts were needed for each student to have their own copy.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$9729 to the 2014-2015 school year. This is 25% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

The carry over and the actual distribution of funds exceeded the plans by a large margin. Because of a clerical error from previous year the amount of money perceived was lower than the actual amount available. We spent within recommended parameters of the outlined plan.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If more money comes available then the above mentioned goals would be augmented. More money would be earmarked for classroom technology and common core materials. Additional training for teacher professional development would also be explored.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Expenditures were all within the planned goals.

ITEM D - The school plan was advertised to the community in the following way(s):

- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

Rob Bishop

State Representatives

Dist. 11 Dee, Brad L.

District School Board

Sharilyn Gerber

Jon Ritchie

Douglas R. Hurst

Dean Oborn

Scott Hansen

Brent Richardson

Rick Favero

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/15/2014