

Final Report 2019-2020 - T.H. Bell Jr High

Final Report is submitted at this time!

This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2018-2019	\$3,717	\$2,184	
Distribution for 2019-2020	\$73,755	\$73,755	
Total Available for Expenditure in 2019-2020	\$77,472	\$75,939	
Salaries and Benefits	\$45,812	\$45,450	
Books Curriculum Subscriptions	\$2,300	\$1,738	
Technology Related Supplies	\$24,820	\$0	
Hardware, etc.	\$0	\$21,119	
General Supplies	\$0	\$4,780	
Remaining Funds (Carry- Over to 2020-2021)	\$4,540	\$2,852	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$72,932	\$73,087
Remaining Funds (Carry-Over to 2020-2021)	\$4,540	\$2,852

Goal #1

EJ

State Goal

EJ

Students will show individual growth and progress in academic achievement in the core curriculum areas. Our goal is student growth and progress as well as improvement in the number of students that are proficient. We will focus on learner-centered problems which have been identified by collaborative teacher teams, (PLCs) using ASPIRE and RISE data and classroom based assessments throughout the school as a means to track academic student growth.

Academic Area

EJ

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Evidence of progress will be collected and shown through ASPIRE and RISE testing data and for our overall achievement scores as well as the growth scores, classroom assessments and data gathered by our Professional Learning Communities (PLC's).

Please show the before and after measurements and how academic performance was improved.

RISE and ASPIRE tests were not given because of the pandemic. We were unable to do before and after measurements, and determine how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be given professional development time to enhance PLC professional practice with the goal of increasing student achievement and growth, as well as implementation of the school improvement plan. Our PLCs will continue to use data from assessments to modify and drive instruction which will improve and support student learning.

We will lower class size to help decrease student to teacher ratio to give students more support and attention in the classroom. We will accomplish this by purchasing additional

class periods depending on numbers of enrollment. \$39,312.

Continued support with our academic student advocate through Utah AmeriCorps Education Initiative. Advocates work with and assist/help students struggling academically. \$4500

Teachers will participate in continued professional development to enhance PLC efficacy, including in-school, in-district training opportunities as well as conferences and workshops to instruct staff on strategies to address learner centered problems. \$2000

AP Geography class being offered next year. \$2000 textbooks

Use Grad-path program Weber Online for credit recovery to help students on track for graduation. \$300

Please explain how the action plan was implemented to reach this goal.

T. H. Bell was able to decrease student to teacher ratio to give students more support by purchase 4 additional class periods.
Student Advocate were able to track over 120 students and teach them organization and study skills, and help students increase grades. Students who worked with student advocate were able to raise grades by 15%.
AP Geography class textbooks were purchased.

Digital Citizenship/Safety Principles Component

EJ

No

Goal # 2

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State Goal

EJ

Provide improvement and growth of student achievement through implementation of technology by going one to one with leased Chromebooks with Google licenses. This lease will cost \$20,820. Students are provided and assigned a personal Chromebook which they have at all times at school and at home to broaden the opportunities for students to integrate, explore and apply technology within their academic education experience. Students will be able to take Chromebooks home to work on assignments and assessments. Funds will also be used to replace, repair, projectors, Chromebooks, wireless access points that are available and being used throughout the school. \$4000

Academic Area

EJ

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

EJ

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress will be measured through number of times per day that students are accessing Chromebook use, projectors being used, and other technology. One hundred percent of

students will have a Chromebook to use.

Please show the before and after measurements and how academic performance was improved.

ASPIRE and RISE testing were not taken due to pandemic. All students have a Chromebook and uses the Chromebook daily in classrooms.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Faculty will receive training to properly be prepared and ready to best use One to One Chromebooks with in their curriculum to best help students educational process.

Replace , repair, improve technology needs such as projectors, access points, Chromebooks.
\$4000

Please explain how the action plan was implemented to reach this goal.

Faculty received 10 hours of Ascend One to One Chromebook training to prepare faculty to be ready to teach using Chromebooks.

Technology replacements, included a Smartboard, 3 projectors, 2 Document Cameras, 1 Webcam purchase,

Digital Citizenship/Safety Principles Component

close

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrator s of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2019-03-06

Plan Attachments

Upload Date	Title	Description
2019-03-08	Community Council Membership; 2018-19	Council Membership and Signature form 2018-19.

No

Expenditures

Category	Estimated Cost
Textbooks (Online Curriculum or Subscriptions)	\$300
Technology Related Hardware/Software(<\$5,000 per item)	\$24,820
Salaries and Employee Benefits	\$45,812
Textbooks	\$2,000
Total:	\$72,932

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Hire a full time student advocate to help with struggling students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

No increase in funding

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community: