

Final Report 2016-2017 - Bell JR

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2017-2018)	\$1,660	N/A	\$362
Carry-Over from 2015-2016	\$2,801	N/A	\$2,208
Distribution for 2016-2017	\$43,541	N/A	\$48,247
Total Available for Expenditure in 2016-2017	\$46,342	N/A	\$50,455
Salaries and Employee Benefits (100 and 200)	\$28,600	\$35,777	\$26,136
Employee Benefits (200)	\$0	\$0	\$9,641
Professional and Technical Services (300)	\$6,542	\$12,049	\$9,830
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$500	\$110	\$1,744
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,000	\$900	\$900
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,040	\$0	\$1,842
Total Expenditures	\$44,682	\$48,836	\$50,093

Goal #1

Goal

Students will show individual growth and progress in academic achievement in the core curriculum areas. Our goal is 2-3 percent growth progress and 1-2 percent proficiency. We will focus on learner-centered problems (LCPs) which have been identified by collaborative teacher teams (CTTs) using SAGE data throughout the school as a means to track academic student growth.

Academic Areas

- Reading
- Mathematics

- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Evidence of progress will be collected and shown through SAGE testing data for our overall achievement scores as well as the growth scores. Progress will also be measured by using SAGE data scores and as they relate to our LCPs.

Please show the before and after measurements and how academic performance was improved.

Our SAGE and Growth did not reach our goals in most areas. Math 8 went up 4%. From 21% to 25%. We will use this data as well as use benchmark and interim data on SAGE and work with our district curriculum specialist to improve our scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

* Teachers will be given professional development time to enhance PLC (Professional Learning Communities) and to implement the school improvement plan. Our PLC's will continue to use data from assessments to modify and drive instruction which will enhance and support student learning.

* We will lower class size to help decrease student to teacher ratio. We will accomplish this by purchasing two to three additional class periods depending on numbers of enrollment.

* Teachers will be given continued professional development to enhance PLC (Professional Learning Communities), including conferences and workshops to instruct staff on strategies and to further address learner Centered Problems. (LCP)

* Trust Land will supply the funding to provide student busing for modified school schedules. Up to 12 late starts/early outs will be added to the school calendar to promote professional development.

* Our after school tutoring program will continue to help students in the core content areas.

* We will hire an additional student advocate to work with and assist/help struggling students in academics.

* Use grad-path program for credit recovery to help students on track for graduation before going to high school.

*We will use professional development, including conferences and workshops, to instruct staff on strategies to address our identified learner-centered problems (LCPs).

*Faculty and staff will further participate in the Assessment to Achievement training with USOE to strengthen identification of LCP's.

*Printing needs for our curriculum and PLC's.

Please explain how the action plan was implemented to reach this goal.

Eleven early outs were implemented to allow teachers professional development time to enhance Professional Learning Communities. We were able to decrease class sizes in Math and English. A modified bus schedule was provided to implement the early out PLC's. We were able to hire a student advocate to help work with struggling students. 81 courses were successfully completed with APEX. 227 quarter credit hours were completed in the Laker Leap summer credit recovery program. Faculty and Staff continued Assessment to Achievement to strengthen learner center problems.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$36,642	\$48,836	
Salaries and Employee Benefits (100 and 200)	Purchase two or three additional class periods to reduce class sizes. Also used for additional teacher training and for a student advocate.	\$28,600	\$35,777	Actual Use
Professional and Technical Services (300)	Busing for students. APEX credit recovery	\$6,542	\$12,049	Actual Use

Category	Description	Estimated Cost	Actual Cost	Actual Use
Repairs and Maintenance (400)	Not available	\$0	\$0	As Described
Other Purchased Services (Admission and Printing) (500)	Printing	\$500	\$110	Actual Use
General Supplies (610)	Books and PLC workshop materials	\$1,000	\$900	Actual Use

Goal #2

Goal

Provide improvement and growth of student centered technology in the classroom and increase opportunities for students to integrate, explore, or apply technology within their academic educational experience.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

* Progress will be measured through the number of Smartboards, Chromebooks, tablets, wireless access points that are available and being used throughout the school.

* Technology use is measured by the number of portable Chromebook labs use throughout the building.

Please show the before and after measurements and how academic performance was improved.

With Chromebook labs being used 88% of the time, as well as our Writing and math labs being used the 84%, students are able to increase student use of technology to explore and apply in their education.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

* We will update and improve technology as needed.

With input from teachers, future technology needs will increase.

Increase Chrome labs as needed.

Please explain how the action plan was implemented to reach this goal.

With Chromelabs being used 88% of the time, we continue to lease Chromebook labs to give students opportunities to explore, integrate and apply computer use in their education.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$8,040	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology needs	\$8,040	\$0	\$1842

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used for technology and PLC training needs and teacher requested needs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

No additional money

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2016-03-09

Plan Attachments

Upload Date	Title	Description
2017-10-18	SAGE DATA	

No Comments at this time